Support for secondary maths departments and teachers

From the NCETM and Maths Hubs

Department or individual, HoD or classroom teacher, experienced or Early Career Teachers – we have professional development and classroom resources for you.

| | What is your departmental development need? | What professional development opportunities are available? (local face-to-face and online collaboration with other teachers and experts) | Who is this professional development suitable for? | What suppor (freely availa |
|--|---|--|---|---|
| | Focusing on the transition from primary to secondary | Years 5-8 Continuity Work Groups focusing on an effective primary-to-secondary transition | Classroom teachers from primary and secondary schools who teach KS2 and KS3, including secondary heads of department | Checkpoints diagnostic classro development activ Multiplicative Re |
| | | | | tools and resource |
| | Developing teaching for mastery | Secondary Teaching for Mastery Development Work Groups for departments developing teaching for mastery collaboratively | Two teachers from a secondary maths department (one with some curriculum responsibility and one other maths teacher) | Secondary Master CPD resources co |
| | | <u>Secondary Mastery Specialists</u> for teachers looking to become experts in teaching for mastery | Classroom teachers, with more than two years' experience of teaching maths, who will be able to lead professional development with others | |
| | Developing an area of the curriculum | Years 7-11 Coherence Work Groups exploring approaches to key topics in KS3 and KS4 | Classroom teachers of KS3 and KS4, including experienced teachers and EQTs | Departmental W hour-long ready-t |
| | Focusing on GCSE | Mathematical Thinking for GCSE Work Groups finding ways to help GCSE students improve their mathematical thinking | Classroom teachers of GCSE Maths, including experienced teachers and EQTs | |
| | Focusing on post-16 | Developing A Level Pedagogy Work Groups (In conjunction with the AMSP) for teachers wanting to develop their A level Maths teaching. | Anyone who teaches A level Maths in a secondary school or post-16 college | |
| | | <u>Developing Core Maths Pedagogy Work Groups</u> (In conjunction with the AMSP) for teachers wanting to develop their Core Maths teaching | Anyone who teaches Core Maths in a secondary school or post-16 college | |
| | | <u>Supporting Post-16 GCSE Resit Work Groups</u> for teachers wanting ways to explore key content with resit students | Anyone who teaches GCSE resit in a secondary school or post-16 college | Visit the <u>NCETM's</u> |
| | | <u>New to Teaching Core Maths</u> (In conjunction with the AMSP) for those who are new to teaching the qualification | Anyone who is new to teaching Core Maths | |
| | Developing an element of teaching for mastery or an aspect of pedagogy | Years 7-11 Coherence Work Groups exploring approaches to key topics in KS3 and KS4 | Classroom teachers of KS3 and KS4, including experienced teachers and EQTs | Departmental W hour-long ready-t |
| | | Mathematical Thinking for GCSE Work Groups finding ways to help GCSE students improve their mathematical thinking | Classroom teachers of GCSE Maths, including experienced teachers and EQTs | Mathematical Pr videos and Power students' mathem |
| | Developing leadership | Secondary Subject Leadership Work Groups to develop and support secondary heads of maths | Secondary heads of maths | |
| | | <u>Secondary Maths MAT Leads</u> to support and develop those leading maths across multiple schools | Anyone who leads maths across multiple secondary schools within a multi-academy trust | Improving maths a feature article e |
| | | PD Lead Programme for those looking to become an accredited PD Lead | Teachers of maths who have existing commitments and responsibility for designing, leading and evaluating maths teacher professional development | |
| | Supporting an Early Career Teacher (ECT) | Specialist Knowledge for Teaching Mathematics – Secondary Early Career Teachers for secondary maths teachers in their first two years of teaching | Secondary maths teachers in their first two years of teaching (Early Career Teachers) | Planning to Teac videos and resou |
| | | Specialist Knowledge for Teaching Mathematics - Secondary Non-specialist Teachers for those teaching secondary maths outside their usual subject area | Anyone teaching maths outside their usual subject area | Planning to Teac videos and resou |

New to Teaching Core Maths (In conjunction with the AMSP) for those who are new to teaching the qualification

> Contact your local Maths Hub to find out what's on offer for 2022/23.

Anyone who is new to teaching Core Maths







ting resources are available? ole high quality materials from the NCETM)

pom activities for KS3 students and professional vities for their teachers

easoning es to develop multiplicative reasoning skills in KS3 students

ery Professional Development Materials vering six mathematical themes for KS3

orkshops to-use collaborative sessions for maths departments

post-16 webpage for features, podcasts and other resources

orkshops to-use collaborative sessions for maths departments

ompts for Deeper Thinking Point slides for teachers to work together to explore natical thinking at KS3

in multi-academy trusts by engaging with Maths Hubs exploring the success of two MATs

h videos rces covering 12 KS3 maths topics

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Find out what the Work Group model of CPD involves and how it can be effective for you and your department.