

Mastering Number – Embedding the Impact

What's Involved?

To further develop and embed the impact of the Mastering Number Programme (NCP21-07) in schools.

- To continue to support the schools in developing teachers' thinking and understanding by reflecting on the mathematical content together.
- To continue to develop teacher confidence in sharing practice and engaging in critical reflection.
- To support schools in embedding the use of Mastering Number in Reception, Yr 1 and Yr 2.

Expectations of the engaged school

This is a fully funded programme led by one of the Mastering Number leads supporting schools in 21/22. Time commitment will be the equivalent of between 3 -6 days across the year, how this will look will be confirmed in the autumn term

The school will be willing to continue Mastering Number in all Reception, Year 1 and Year 2 classes, in addition to their daily maths lesson. The Mastering Number Lead nominated by the school will be expected to contribute to a local online Community activity, led by the Community Lead, reflecting on the implementation and impact of the programme, and sharing practice and challenges as they revisit themes from 21/22

Interested, or want to know more, please email info@solentmathshub or apply [here](#)

