

Professional Background:

Having been a reluctant mathematician through most of my education, I was adamant that the children I end up teaching would not feel the same as I had done during my time at school. Through research and trying new approaches in my classroom, I began to understand what good mathematics teaching looks like and how accessible it can become with the right mindset and enthusiasm.

I have lead mathematics in two schools where I have enjoyed sharing my growing subject knowledge. I am an SLE and have supported schools implementing change: from teacher coaching to whole school curriculum design. I love to see the impact this creates and how pupils enjoy and see connections in mathematics and how professional learning has such a profound impact on this.



Maths Hub Journey:

I joined the Solent Maths Hub in 2020, becoming one of the Primary Mastery Specialists and accredited Professional Development Leads. I have enjoyed the collaboration from such a professional and deeply rich subject knowledge team across the Hub. Always a learner myself, my own subject knowledge has deepened as a result of the training through the NCETM and Solent Maths Hub. I have lead Teaching and Research Groups across Southampton in their developing stages of Teaching for Mastery. Through working with other schools, and sharing current best practice, I am able to see how powerful Teaching for Mastery is when passionate professionals come together.

